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541-740-2646

EDUCATION

- | | |
|--|---------|
| Oregon State University, Corvallis, OR
Ph.D. in Applied Anthropology, | 2019 |
| <ul style="list-style-type: none"> ▪ <i>Cultural anthropology, linguistic anthropology, economic anthropology</i> ▪ <i>Human rights, socioeconomics, social justice, political ecology, environmental ethics</i> ▪ <i>Social movements, civil society, democracy, Marxism</i> ▪ <i>Human right to food, food sovereignty, well-being</i> ▪ <i>Anthropology of Latin America</i> | |
| Oregon State University, Corvallis, OR
Master of Arts in Applied Anthropology, | 2011 |
| <ul style="list-style-type: none"> ▪ <i>Social ecology, political economy, gender equity</i> ▪ <i>Alternative agrifood movements, Food in Culture and Social Justice</i> | |
| Southern Oregon University, Ashland, OR
Bachelor of Arts in Cultural Anthropology (<i>Magna Cum Laude</i>) | 2006 |
| <ul style="list-style-type: none"> ▪ <i>Human rights</i> ▪ <i>Minor in Art History</i> | |
| Long Beach City College, Long Beach, CA | 1989-90 |
| <ul style="list-style-type: none"> ▪ <i>Health and Physical Fitness</i> ▪ <i>Administrative Assistance</i> | |

ACADEMIC EMPLOYMENT

* **PORTLAND COMMUNITY COLLEGE**

Adjunct Instructor: Anthropology Sept 2018- current
Social Science (Sylvia Gray 971-722-4073)

Duties

- Develop course syllabus and create course documents utilizing a variety of techniques including lecture, reading, film, discussion, and group assignments
- Facilitate and encourage student engagement with course materials including critical thinking and active participation in classroom discussion
- Assess student understandings of the origins, historical contexts, and implications of various cultural practices around the world
- Engage in academic trainings and professional growth activities

Courses Taught (on-campus and online):

- ***Ath 101 Introduction to Biological Anthropology***
(online)
Introduces biological anthropology and the study of evolution in the context of modern genetics and primate behavior studies. Examines human fossil record, diversity, and commonality of present and past populations of humankind.

- ***Ath 103 Intro to Cultural Anthropology***
(f2f and online)
Examines modern human cultures and analyzes a variety of ethnographic examples from various world societies to understand the diverse aspects of language, technology, economy, social structure, governance, religion, world views and expressive aspects of life.
- ***Ath 104 Language and Culture***
(f2f and online)
Explores how language defines the relationship of the individual to society and the role language plays in constituting power, hierarchy, ethnicity, gender, ideology, and other aspects of social identity.
- ***Ath 160 Comparative Cultures: Exploring Social Movements thru film***
(Remote/Hybrid; spring 2021)
This course is based on the review of films that compare social movements in different cultures. Major topic areas to be explored include (but are not limited to) ethnic/racial justice, gender equity, food sovereignty/democracy and environmental justice. Students are also encouraged to explore social movements that are of particular interest to them. Includes a Community-Based Learning (CBL) component. Introduces anthropological theories and methods of inquiry for comparative cultural analysis, including gender, political, historical, ethnographic and indigenous narratives and cross-cultural perspectives.
- ***Ath 208 World Ethnographies***
(Online with weekly Zoom option; spring 2022)
Examines classic and contemporary ethnographies from different cultural areas of the world from an anthropological perspective. Considers the impact of ethnocentrism and other forms of cultural bias on individuals or societies. Covers the process of enculturation and how it impacts the development of cultural identity in different societies. Explores anthropologists' roles in the field as advocates and activists as well as scientific observers.

Courses Developed

- ***Ath 160 Comparative Cultures: Exploring Social Movements thru film***
(Developed Remote/Hybrid course fall 2020)
This course is based on the review of films that compare social movements in different cultures. Major topic areas to be explored include (but are not limited to) ethnic/racial justice, gender equity, food sovereignty/democracy and environmental justice. Students are also encouraged to explore social movements that are of particular interest to them. Includes a Community-Based Learning (CBL) component.
- ***Ath 208 World Ethnographies***
(Worked with a small team to revise the course with all new content; fall 2021-winter 2022)
Examines classic and contemporary ethnographies from different cultural areas of the world from an anthropological perspective, with a focus on social justice issues.

*** PORTLAND STATE UNIVERSITY**

Adjunct Associate Professor: Social Science
University Honors Program

Sept – Dec 2021

Courses Taught

- **Hon 201 Urban Social Sciences**
Course explores social science theory and practice (emphasizing the importance of ethnographic research) for the understanding of urban process and structure, local practices, and global forces.

*** OREGON STATE UNIVERSITY**

Instructor: *Anthropology*
Anthropology 541-737-4515

Sept 2010 – July 2019

Duties

- Create/modify developed syllabus and course documents
- Utilize a variety of teaching techniques including lecture, reading, film, discussion, and group assignments both on-campus and ECampus courses
- Facilitate and encourage student engagement with course materials including critical thinking and active participation in classroom discussions
- Assess student understandings of various historical and contemporary cultural practices via regular assignments and exams

On Campus Courses Taught:

- **Anth 210 Comparative Cultures via INTO at OSU** (for international English language-learner students)
Explores practices and aspects of cultural history in four different countries via music of resistance.
- **Anth 361 Food Justice**
Explores agricultural and food justice issues in a historical, contemporary, and local/global context with an emphasis on difference, power and discrimination.

(Online) E-Campus Courses Taught:

- **Anth 380 Cultures in Conflict**
Explores cultural practices and social justice issues in a historical, contemporary, and local/global context with an emphasis on difference, power and discrimination.
- **Anth 361 Food Justice**
Explores agricultural and food justice issues in a historical, contemporary, and local/global context with an emphasis on difference, power and discrimination
- **Anth 345 Biological and Cultural Constructions of Race**
Explores the role and limitations of the biological, historical and cultural constructions of race and the race concept in current society

- ***Anth 350 Language, Culture and Society***

Explores differences in language structure and language usage across and within cultures and societies, the acquisition of communicative competence, language change, language revitalization, and language ideology via regular assignments and exams

ECampus Course Development:

Jan 2015 – June 2016

Anthropology 541-737-4515

- Re-developed three courses for ECampus: Cultures in Conflict, Food Justice, and Biological and Cultural Constructions of Race
- Modify previously developed syllabus, create and modify course documents using Best Practices for Online Learning Design
- Designed course websites using existing templates in Canvas

*** LINN BENTON COMMUNITY COLLEGE**

Instructor: *Cultural Anthropology*

Sep 2014- June 2016

Social Science (Scott McAleer; Toni Morrison 541-917-4999)

Duties

- Developed course syllabus and create course documents utilizing a variety of teaching techniques including lecture, reading, film, discussion, and group assignments
- Facilitate and encourage student engagement with course materials including critical thinking and active participation in classroom discussion
- Assess student understandings of the origins, historical contexts, and implications of various cultural practices around the world

On Campus Courses Taught:

- ***Anth 103 Intro to Cultural Anthropology***

Surveys the field of cultural anthropology including anthropological inquiry and methods, globalization, language, economics, marriage, kinship, gender, social inequality and spiritual belief systems

- ***Anth 210 Comparative Cultures***

Explores cultural differences and examines the ways societies organize work, family, law and order, spirituality, artistic expression and communication

PROFESSIONAL DEVELOPMENT

Portland Community College professional development courses

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|---|------|
| ▪ QM Design That Welcomes Your Learners | 2022 |
| ▪ QM Improving Your Online Course | 2021 |
| ▪ QM Designing Your Blended Course | 2021 |
| ▪ Facilitating Live Online Sessions | 2021 |
| ▪ Internationalization workshop | 2021 |
| ▪ Student-centered learning | 2020 |
| ▪ Zoom for Education | 2020 |
| ▪ VoiceThread and PhotoVoice for D2L | 2020 |

- Open Education Resource course redesign 2020
- Community-Based Learning 2019
- Hybrid Course Design 2019
- Online Instructor Orientation and Training 2019

University of Florida Online Distance Learning

- Social Network Analysis in Cultural Anthropology 2015
Dr. Jeffrey C. Johnson, Dr. Christopher McCarty, and Mr. David Dillon
45 contact hours, 12-15 hrs recorded lectures, 30-35 hrs synchronous and asynchronous online interaction focused on Social Network Analysis using UCINET, EGONET and ORA

Oregon State University ECampus professional development courses

- Developing an Online Course 2015
The Online Course Development Workshop is a faculty training designed to guide course developers through the development of one module or unit of an online course, using research-based best practices in course design and pedagogy
- Difference, Power and Discrimination 2012
Graduate seminar that explored and discussed the intersectionality of oppression in the United States and provided hands-on activities for promoting equity and inclusion in the classroom

RESEARCH EXPERIENCE

Dissertation Field Research

Jan 2017 - Dec 2017

Social Movements and Food Democracy: An Anthropological Study of GMO-free activism in Southern Oregon

- Conduct field research in Southern Oregon including in-depth semi-structured interviews and Social Network Analysis with citizen-activists and organizations supporting the GMO ban to understand their motivations and reasons for joining the GMO-free Jackson County movement
- Conduct archival research of Oregon legislative sessions and Court hearings regarding the GMO ban in Jackson County and the 2013 statewide Seed Preemptive Law, SB863
- Participant-observation at current events including farm to table dinners, educational and community presentations, and current legislative session regarding the status of GMOs in Jackson County and the State of Oregon
- Research resulted in a dissertation published at OSU in 2019, professional presentation of findings at several conferences, a book chapter and journal article published in 2020

Research Assistant

*OSU Food in Culture and Social Justice
and the Oregon-Ecuador Binational Learning Community field school*

Supervisor: Dr. Cari Maes, 541-737-4515

Jan 2013 – June 2015

- Promote the program, edit and distribute brochures
- Work in collaboration with OSU Study Abroad on application process
- Assist with development and confirmation of field school itinerary in Oregon
- Manage budget, group time and accommodations at various site visits in Oregon

Ethnographic Field Research

Dec 2013 – Jan 2014

Discourses on Transgenic Seeds and the Rights of Nature: The Politics of Food Sovereignty in Ecuador
Ecuador (various locations)

- Conducted a three-week reconnaissance survey on food sovereignty activism
- Conducted 10 interviews in Spanish and English with various actors in different provinces of Ecuador all working in the realm of food sovereignty, transgenic seeds, and rights of nature issues including indigenous community leaders, activist group members, consumers, representatives of NGOs, and government workers
- Research data analysis resulted in presentations of findings at two professional conferences

Research Assistant

Jan 2009 – Aug 2013

Indigenous- State Relations in Alaska & Beyond: Sustainable Livelihoods, Biocultural Diversity and Health since the Alaska Native Claims Settlement Act (ANCSA)

Supervisor: Dr. Deanna Kingston, OSU Anthropology (deceased Dec 2011)

Dr. Susan Shaw, Director SLCS 541-737-3082

- Conduct literature research on Alaska Statehood and the Alaska Native Claims Settlement Act
- Assist in field research and personal interviews in Anchorage, Alaska
- Transcribe and code voice-recorded personal interviews
- Analyze data and write-up case studies
- Co-author a research paper and present findings at international conference
- Continued on project after Dr. Kingston passed to finish a collaborative component (approved by National Science Foundation)

Research Assistant

Mar – June 2012

Women Entrepreneurs in Tajikistan

Supervisor: Dr. Nancy Rosenberger, OSU Anthropology 541-737-3857

- Use NVivo software program to code research interviews with women entrepreneurs selling food, clothing, livestock and medicine in Tajikistan
- Proofread book manuscript on women in Japan and developed bibliography

Research Assistant

April 2010 – Sept 2010

USAID Middle-East and North Africa (MENA) Water Project

Supervisor: Bridget Brown/Dr. Aaron Wolf, OSU Geosciences Department 541-737-2722

- Work on the project as a member of a research team
- Code government documents for relevant water-policy themes
- write summary of findings

Graduate Internship and Ethnographic Research Project

Jan – March 2010

Alternative Agrifood Movements in Ecuador

La Finca Urkuwayku, La Merced, Ecuador

NGO Red Ambiental, Cumbayá, Ecuador

- Engaged in qualitative research with the providers and the clients of a pilot Community-Supported Agriculture (CSA) in order to shed light on how this initiative could be scaled up to support organic farmers from Ilaló
- Conducted qualitative research with women farmer's from *Red Ambiental's* micro-credit project in Ilaló in order to understand their expectations, constraints and opportunities to participate in CSA initiatives
- Research resulted in a report given to the host, professional presentation of findings in March 2011, and a master's thesis published at OSU 2011

Research Internship

Sept 2007 - May 2008

Small Business Health Care Outreach

Rogue Valley Oregon Action, Medford OR

Northwest Federation of Community Organizers (NWFCO)

- Engaged in two continuing research-based internships to educate small business owners on Oregon's SB329: the Healthy Oregon Act, and to ascertain their perspective on health care issues

McNair Summer Research Project

June – Aug 2006

Evaluating Student Experience at a Spanish Immersion School

SOU Ronald E. McNair Achievement Program, Ashland OR

- Developed a full proposal for anthropological research and conducted ethnographic fieldwork in Antigua, Guatemala to ascertain student experience at a Spanish language school
- Research resulted in a report given to the host, a public presentation of findings in August 2006, and an article published in the SOU *McNair Scholars Journal*, Spring 2007.

RESEARCH-BASED FIELD SCHOOLS*Binational Learning Community in Oregon and Ecuador*

Sept –Dec 2013

Food in Culture and Social Justice Program

Oregon State University: Dr. Joan Gross; Dr. Cari Maes

*** Program Research Assistant for Oregon component**

- Two weeks in Oregon and two weeks in Ecuador exploring regions that contains a wide diversity of ecosystems, cultures, and agricultural products. Participants included professors, students and community members in both Oregon and Ecuador
- Program research assistant duties included work in collaboration with OUS Study Abroad on application process, assist with development and confirmation of field school itinerary in Oregon, manage group time and accommodations at various site visits in Oregon

Communities and Natural Resources

Sept 2008

Department of Forest Resources: Dr. Bliss

Human Development and Family Science: Dr. MacTavish

Oregon State University, Corvallis, OR

- Two weeks on-site field school: Corvallis/Philomath (Benton County), Warm Springs Reservation, and Wallowa County, focused on community engagement with various aspects of natural resources

- Community as a Social Ecosystem* 2007
Center for Social Ecology and Public Policy, Ashland OR
- Weekend workshop that focused on the use of ethnography at local gathering places to ascertain issues relevant and important to the local community

PUBLICATIONS

Daye, Rebecka R. (2020). Local Values and Motivations for GMO-free Activism in Rural Southern Oregon. In *Anthropology and Activism*, edited by Anna J. Willow and Kelly A. Yotebieng. New York: Routledge. pp35-49.

Daye, Rebecka (2020). *Competing Food Sovereignties: Locating Food Democracy between GMO-Free Activism and State Preemptive Laws*. Agriculture and Human Values. Published online May 2020
<http://link.springer.com/article/10.1007/s10460-020-10034-8>

Daye, Rebecka Rising (2019). *Competing Food Sovereignties: Food Democracy and GMO-free Activism in Southern Oregon*. Doctoral Dissertation, Department of Anthropology, Oregon State University.
https://ir.library.oregonstate.edu/concern/graduate_thesis_or_dissertations/4q77fx61t

Daye, Rebecka Rising (2011). *Alternative Agrifood Movements in an Age of Industrialized Agriculture: An Ecuadorian Case Study*. Master's Thesis, Department of Anthropology, Oregon State University.
<http://ir.library.oregonstate.edu/xmlui/handle/1957/21147>

Daye, Rebecka R. (2007). *Evaluating Student Experience at a Spanish Immersion School*. SOU McNair Scholars Journal, Vol 3. pp51-61.

TELEVISION & MEDIA

Alternative Agrifood Movements in an Age of Industrialized Agriculture: An Ecuadorian Case Study
OSU Media Space, Corvallis, OR Feb 2012
http://media.oregonstate.edu/index.php/show/?id=0_Optha0q9

- Filmed 50-minute research presentation for Anthropology Tan Sack Lecture Series
- Series to be made available to E-Campus students
- Aired on local television *Channel 27*, Corvallis, OR March 2012

Small Business Health Care Mar 2008
SOU Rogue Valley Television, Medford, OR

- Filmed 20-minute discussion segment on small business health care with Oregon Action Regional Director Rich Rohde, and Northwest Federation of Community Organizers Sam Blair.

SOU Foundation Nov 2007
Channel 5, Ashland, OR

- Filmed television commercial with SOU President Cullinan highlighting me as an SOU alumna

SCIENTIFIC AND PROFESSIONAL PRESENTATIONS

Local Values and Motivations for GMO-free Activism in Rural Southern Oregon Mar 2019
Panel on Anthropology OF/AS/AND Activism
Society for Applied Anthropology, Portland, OR

<i>Social Movements and Food Democracy: GMO-free Activism in Southern Oregon</i> Society for Applied Anthropology, Philadelphia, PA	Apr 2018
<i>A Reconnaissance Survey on Indicators on Food Sovereignty in Ecuador</i> Society for Applied Anthropology, Vancouver, B.C.	Mar 2016
<i>Conducting Field Research on Food Sovereignty in Ecuador</i> Third Annual School of Language Culture and Society Conference, Food Studies Panel, Oregon State University	May 2015
<i>La Comunidad de Aprendizaje Binacional; Las Semillas Transgenicas</i> VI Congreso Iberoamericano Desarrollo y Ambiente, Quito, Ecuador,	Dec 2013
<i>Alternative Agrifood Movements in an Age of Industrialized Agriculture: An Ecuadorian Case Study</i> OSU Anthropology Tan Sack Lecture Series, Corvallis OR.	Feb 2012
<i>Vulnerabilities to Sustainable Development in the Bering Straits Native Corporation</i> Co-authored with Dr. Deanna Kingston, OSU Anthropology Society for Human Ecology International Conference, Las Vegas, NV.	Apr 2011
<i>Food Sovereignty in the Andes: An Ecuadorian Case Study</i> Society for Applied Anthropology, Seattle, WA.	Mar 2011
<i>Alternative Agrifood Movements in an Age of Industrialized Agriculture: An Ecuadorian Case Study</i> Ethnographic Research: La Merced, Ecuador Master's Thesis, Oregon State University, Corvallis, OR.	Mar 2011
<i>Organics and Community Supported Agriculture in La Merced, Ecuador</i> Society for the Anthropology of Food and Nutrition Joint Conference <i>Food in Bloom</i> , Indiana University Bloomington, IN.	June 2010
<i>Evaluating Student Experience at a Spanish Immersion School</i> Ethnographic Research: Antigua, Guatemala Presentation: McNair Scholars Summer Research Symposium Southern Oregon University, Ashland, OR.	Aug 2006
<i>The Cultural of Ballroom Dance</i> Ethnographic Research: Central Point, OR Capstone Paper & Public Presentation Southern Oregon University, Ashland, OR.	June 2006
<u>PROFESSIONAL CONFERENCES</u>	
<i>Society for Applied Anthropology (SfAA), Annual Conference, Portland, OR</i>	Mar 2019
<i>Society for Applied Anthropology (SfAA), Annual Conference, Philadelphia, PA</i>	Mar 2018
<i>Society for Applied Anthropology (SfAA), Annual Conference, Vancouver, B.C.,</i>	Mar 2016

<i>VI Congreso Iberoamericano Desarrollo y Ambiente, Quito, Ecuador,</i>	Dec 2013
<i>Oregon Women in Higher Education (OWHE), Annual Conference, Corvallis, OR</i>	Mar 2013
<i>Society for Human Ecology (SHE), International Conference, Las Vegas, NV</i>	Apr 2011
<i>Society for Applied Anthropology (SfAA), Annual Conference, Seattle, WA</i>	Mar 2011
<i>Society for the Anthropology of Food and Nutrition Joint Conference (SAFN) Food in Bloom, Bloomington, IN</i>	June 2010
<i>American Anthropological Association (AAA), Annual Conference, San Francisco, CA</i>	Nov 2008
<i>Society for Applied Anthropology (SfAA), Annual Conference, Vancouver, B.C.</i>	Mar 2006

ACADEMIC AWARDS AND HONORS

Oregon State University, Corvallis, OR	
Graduate School Dissertation Completion Scholarship	2019
OSU Graduate Teaching Assistantship Anthropology	2010-19
Oregon Lottery Graduate Scholarship	2015
Food in Culture and Social Justice Graduate Assistantship	2013-15
OSU Graduate Internalization Grant	2013
McNair Graduate Tuition Scholarship	2008-10
Southern Oregon University, Ashland, OR	
McNair Excellence in Scholarship Award	2006
Leon C. Mulling Scholarship	2005
McNair Post Baccalaureate Achievement Program	2005-06
Phi Kappa Phi National Honor Society	2004

ACADEMIC SERVICE

<i>PCC Presentation Sylvania Campus</i>	Feb 2020
▪ Organized a two-person presentation on Applied Anthropology at PCC Rebecka Daye, PhD Anthropology: GMO-free Activism in Southern Oregon Guest speaker, Veronica Marconi, PhD Anthropology: Human Trafficking in Tuscany, Italy	
<i>PCC Curriculum Committee</i>	2018-2020
Mary Curtis, Anthropology	
▪ Attended meetings and worked with curriculum committee in the proposal of new anthropology courses to be taught at PCC	
PCC Oxfam Hunger Banquet	2019
▪ Volunteer at Oxfam Hunger Banquet to raise awareness about global poverty and food insecurity and hunger at PCC	

Guest Speaker Feb 2014
Irene Rolston, Anthropology
Linn-Benton Community College

- Presentation on my research in Ecuador that included the OUS study abroad program *Oregon-Ecuador Binational Learning Community* and my own research that focused on the intersection of food sovereignty, transgenic crops and the rights on nature in Ecuador

Committee Participant April 2013
Supervisor: Dr. Michele Bothwell

- Student sub-committee member for evaluation of applications for the new Director of Discrimination, Power, and Difference program at OSU

Committee Chair May 2012
Supervisor: Dr. Courtney Campbell
Philosophy, Oregon State University, Corvallis OR

- Student Evaluation Committee for tenure-track promotion for Dr. Allen Thompson

Committee Member Jan 2011
Supervisor: Dr. Joan Gross
Anthropology, Oregon State University, Corvallis, OR

- Student Evaluation Committee for “Food in Culture and Social Justice” professor

COMMUNITY SERVICE

OSU Food Group 2012-14

- Teach sustainable cooking class using locally produced ingredients, May 2014
- Committee member for Tierra Madre Day, held Dec 1, 2013 at Bento Co. Fairgrounds, responsible for music/entertainment activities
- Volunteer at OSU Food Bank 2012

Food Action Team (FAT) Subcommittee Leader 2013
Corvallis Sustainability Coalition

- Develop survey instrument for research with restaurant owners to understand local barriers for restaurants to purchase more local produce
- Conduct surveys with restaurant owners

Community Garden Coordinator 2011-2012
Latinas Unidas Community Garden, Corvallis OR

- Organized and helped build a community salsa garden for Latina Women at *Casa Latinos Unidos*
- Worked with *Master Gardens*, *TRFW*, and *Latinas Unidas* to implement the project, continued as organizer for the duration of the project
- Taught two cooking classes in Spanish for the *Latinas Unidas* women
- Wrote short article on community garden organizing for TRFW Feb 2012

Ten Rivers Food Web (TRFW) and South Town Community Food Center 2011
Corvallis OR

- Volunteered with Benton County Food Assessment project
- Conducted outreach with the local Latina/Hispanic community to ascertain levels of food security and to promote local food processes (e.g. community gardens, community food center)

- English Language Institute (ELI at OSU), Corvallis OR* 2009
- Volunteered as an English conversant for two language learning students
- Rogue Valley Oregon Action, Medford OR* 2007-2008
- Volunteered with Oregon Action (OA) in order to gain an understanding of grassroots organizing for social justice
- La Clinica del Valle, Medford OR* 2007
- Participated in the Migrant Farm Worker Camp Outreach program that provides medical and dental services to migrant workers at various camps in Southern Oregon
 - Spoke with farm workers in order to complete personal information and medical history intake forms
- Rotary World Community Service* 2007
- Fundraiser “Taste of Guanajuato”, Ashland OR
- Fundraising event benefited the program “Mi Casa Diferente” in Mexico, which seeks to help low-income landowners build livable houses on their property
 - Participated as a member of the auction committee, which sought donations from local community members for both live and silent auctions
- Chiquilaja Escuela, Quetzaltenango, Guatemala* 2007
- Taught English to elementary school children grades 1-6 as a part of a community-outreach program

SKILLS AND ABILITIES

Technical

- Design a socio-cultural research project, interview schedule, or survey instrument
- Conduct in-depth literature research
- Prepare and maintain a financial budget (including general accounting skills)
- Formulate research questions using anthropological conceptual frameworks
- Proficiency in operation of personal computer programs including Word, Excel, PowerPoint, Endnotes, NVivo, Photoshop, and more
- Conduct a formal Social Network Analysis
- Develop a course and course syllabi for On-campus, E-Campus and Hybrid courses, Use Blackboard, Canvas and Brightspace D2L

Functional

- Local and international research experience conducting qualitative ethnographic research including participant observation, guided conversation, key-informant interviewing, extensive recording of field notes, analyzing results and presenting findings using an anthropological framework
- Ability to communicate effectively with people from various socio-demographic backgrounds and cultures
- Ability to speak Spanish and American Sign Language at an intermediate fluency
- Articulate ethical issues that are relevant to policy and research
- Ability to describe the dynamics of culture and social life in a specific ethnographic setting
- Ability to adjust to a variety of geographical or physical conditions
- Prepare and deliver a presentation of research findings to different audiences
- Ensure quality of teaching outcomes by structuring class according to varying student needs in both on campus and distance-learning formats

Self-Management

- Highly organized with ability to establish and maintain priorities while working independently on specific and varied tasks
- Work effectively as a team member to produce outcomes beyond the individual level