

CURRICULUM/GEN ED COMMITTEE

A Standing Committee of the Education Advisory Committee Minutes

DATE: May 3, 2017

Sylvania CC Building, Tree Rooms

Committee					
x	Mike Boggs	x	Ann Cary	x	Amy Clubb
x	Jeremy Estrella	x	Marc Goodman	x	Patty McCoy
	Alexie McNerthney	x	Doug Jones	x	Pam Kessinger
x	Pam Miller-Tatro	x	Ed Lindsey	x	Ted Picciotto
x	Ana Sacramento		Rick Willebrand		
x	Kathy Castro	x	Joanna Sullivan		
Committee Support					
	Dorothy Badri	x	Tim McLaughlin		Nicole Booker
x	Al McQuarters (Dean)	x	Kendra Cawley	x	Mandi Andersen
	Anne Haberkern	x	Stacey Holland	x	Sally Earll
Guests					
x	John Williams (DS)	x	Kathy Casto (representing ENG)	x	Mike Boggs (representing FT & PE)
x	Tyler Phyllis (DS)	x	Beth Fitzgerald (MM)		
x	Mark Goodman (representing CIS)	x	Liberty Olson (WLD)		

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Experimental Courses:

FN 199F- Farm to Preschool Nutrition

PE 299D- Exercise in the Garden

MUC 199F- Video Game Music

HUS 199B- Mental Health First Aid: Adult

Course Inactivation:

NA

Available Grading Option:

NA

From the Curriculum Office:

New Business:

Course # & Title	Title	Status	Discussion	Recommend	Recommend w/ amendments	Postponed
CIS 234A	Real-World Programming	Rev		x		
CIS 275	Data Modeling and SQL Introduction	Rev	See Courseleaf.		x	
DS 100	Heavy Duty Diesel Electrical/Cummins Electronic Controls	New	See Courseleaf.		x	
EM 280A	CE: Emergency Management	Rev		x		
ENG 265	Literature of Social Protest	Rev	See Courseleaf.		x	
FT 106	Analysis of Movement	Rev		x		
MM 231	2D Animation I	Rev		x		
MM 263	Cinematography/Lighting	Rev		x		
MUS 157	Jazz Ensemble	New				x
PE 140C	Boxing III	New	See Courseleaf.		x	
PE 250	Introduction to Outdoor Leadership	Rev		x		
WLD 263	Welding Technology-Capstone	Rev		x		

Discussion:

- Discussed A107 – General Education Philosophy Statement.
 - Part of the statement reads, “ability to reason qualitatively and quantitatively,” however in the General Education Designation Form in Courseleaf the statement reads, “ability to reason qualitatively and/or quantitatively.

- The Curriculum Committee had a discussion back in 2011 about how it would be difficult for a single course to meet both qualitatively and quantitatively as requirement and the Curriculum Office made the change in Courseleaf.
- Ideas were presented to make A 107 reflect what is in Courseleaf with “and/or” or separate qualitatively and quantitatively into distinct bullet points since general education course requests only have to address four of the seven bullet points in the philosophy statement.
- The point was raised that there is no question about Core Outcomes in the General Education Philosophy Statement nor the General Education Designation Request Form in Courseleaf.
- PCC has never made outcome statements for our General Education program.
- The Curriculum Committee and Degrees and Certificates Committee will discuss these items in greater detail at a retreat this summer.
- Gen Ed all day retreat will be held on Friday, June 30th from 9:00am to 5:00pm in the Oak & Elm rooms at SYL campus.
 - Calendar invite will be sent out to all Curriculum and DAC committee members
- Discussed House Bill 2998-A
 - Background – There have been several bills attempting to address problems with transfer to universities.
 - HB 2998-A would require unified transfer agreements that would go further to help model majors and develop foundational requirements.
 - This bill has a piece on advising that is not very clear (asks for a report to the Legislature relating to best practices in transfer advising);
 - The intent of this bill is to look at the credits in a specific major and determine what courses students need to transfer to a university from the community college.
 - The HECC will decide which majors to include based on workforce demand and the most common areas of study.
 - Clearly communicating the pathways to students would be a good goal, and something HECC might reasonably expected to coordinate/lead/sponsor (as in a website), but is not directly addressed in this bill
 - What might this mean for the Curriculum Committee? – May change the way we look at General Education in light of statewide requirements that come out of the bill.
- Prefix, discipline, name changes
 - The DOIs have developed a form to guide SACs through the process.
 - It is a difficult process with many different layers.
 - Work with the Curriculum Office on changes and give the process plenty of time.

Location for next year’s Curriculum meetings: Voted to have next year’s meetings at the Downtown Center.